

2B

Memories

- › **Goal:** talk about memories
- › **Grammar:** *used to*
- › **Vocabulary:** memories



Vocabulary

- 1 a** Look at the things in box A and match them with the senses in box B. There may be more than one answer.

A

a baby's skin a cup of coffee freshly baked bread
a sunrise a train arriving at a station

B

feel sight smell sound taste

- b** When you think about the past, which of the senses are the most important to you?
- 2** Read the comments. Match them with photos A–E.
- 1** The sound of sea birds always **reminds me of** summer and holidays at the beach.
 - 2** The smell of paella **makes me think of** home. I **have happy memories of** eating outside with my family.
 - 3** The sight of city lights from a plane at night **makes me feel** excited.
 - 4** I'll **never forget** the sight of the sun coming up over the mountains and watching it rise into the sky.
 - 5** I'll **always remember** the taste of my mother's homemade apple pie. It was so good!

- 3 a** Which of the phrases in bold in Exercise 2 can be used with ...

- a** a verb + *-ing*?
- b** an adjective?
- c** a noun, e.g. a person or a place?

- b** Choose two correct alternatives.

- 1** I'll always remember *him/meeting her/she*.
- 2** Looking at the sea always makes me *feel calm/feeling calm/calm*.
- 3** This place reminds me of *being young/my old friends/happy*.
- 4** I'll never forget *the first time I saw it/travel to that place/entering that place for the first time*.
- 5** I have happy memories of *school/visiting the seaside/go to my grandmother's house*.

- c** Complete the sentences with your own ideas.

- 1** Tasting oysters always reminds me of ...
visiting the seaside
- 2** The sound of _____ always makes me think of ...
- 3** The smell of _____ reminds me of ...
- 4** The taste of _____ makes me think of my ...
- 5** Seeing _____ makes me feel ...
- 6** Visiting _____ always reminds me of my ...

- d** Work in pairs and compare your ideas.



Go to page 137 or your app for more vocabulary and practice.

Reading

4 a Read the post and comments below it. Which of the senses do the comments mention?

Sight, sound, taste, smell, feel – our senses often remind us of important events from our childhood and family life. What are your happiest memories? What helps you remember them?

Comments

The smell of chips always reminds me of swimming lessons when I was at school. We used to pass a chip shop when we were walking to the pool every Friday and if we had money, we'd get some. Whenever I eat chips, I remember those Friday swimming lessons. **Ed**

The sound of rain on the windows always makes me think of my childhood. I grew up in Malaysia and it rained a lot from October to March. My sister and I used to love going out and running around in the rain. My mother didn't use to mind! **Tony**

When I hear the old song *Bohemian Rhapsody*, I have happy memories of long car journeys on our holidays. Every summer my father used to drive us to the seaside. During the journey we used to play all kinds of music, but this song was our favourite. It always reminds me of that time. **Tess**

The smell and taste of roast chicken always makes me think of my grandmother. We used to go to her house every Sunday. She used to cook lunch for the whole family. I'll never forget her roast chicken. It tasted so good. **Sara**

b Read the post and comments again and answer the questions.

- 1 Why does the taste of chips remind Ed of school swimming lessons?
- 2 Why does Tony remember his childhood when he hears the sound of rain?
- 3 Why does Tess love that old song?
- 4 Why does roast chicken make Sara think of her grandmother?

Grammar

5 Read the grammar box. Find more examples of *used to* in the comments in Exercise 4.

used to

Use *used to* to talk about actions that happened regularly in the past, but don't happen now.

Every summer we used to go to the seaside.

My mother didn't use to mind!

What did she and her sister use to do?

Don't use *used to* for actions or events that only happened once in the past. Use the past simple.

My mum made a cake last week.

NOT: *My mum used to make a cake last week.*

6 a 2.3 Listen and notice the pronunciation of *used to*. Which is pronounced more strongly, *used* or *to*?

- 1 We used to go every Friday.
- 2 My mother didn't use to mind!
- 3 What did they use to do?

b Listen again and repeat.

7 a Complete the sentences with *used to* or *didn't use to*.

When I was a child, ...

- 1 I _____ ride my bike to school.
- 2 I _____ fight with my brother a lot.
- 3 I _____ play volleyball with my friends after school.

When I was a teenager, ...

- 4 I _____ go on holiday with my friends.
- 5 I _____ study hard.
- 6 I _____ play in the school orchestra.

b Work in pairs and ask your partner the questions.

Did you use to ride your bike to school?

No, I didn't. I used to take the bus.

c Ask and answer more questions about your childhood. Use the prompts and your own ideas.

- play video games
- go to your grandparents' home on Sundays
- be afraid of the dark
- do a lot of sport



Go to page 118 or your app for more information and practice.

Speaking

PREPARE

8 a 2.4 You're going to talk about your childhood memories. First, listen to two friends talking about their memories. Which senses do they mention?

b Listen again and answer the questions.

- 1 Does Adam like the song? Why/Why not?
- 2 What smell does Jane love? Why?
- 3 Why does Adam love the smell of coffee and fresh bread?

9 Think about the questions and make notes.

- What are your happiest memories of childhood? What makes you remember them?
- Does a particular song have a special meaning for you? Does it make you think of a special time in your life?
- Does a particular smell/sight remind you of something or someone special?
- Do you have a favourite food that reminds you of home?
- Do you have a photo that reminds you of happy times?

SPEAK

10 a Work in pairs. Ask and answer the questions in Exercise 9. Use the Useful phrases to help you.

Useful phrases

So, do you have a favourite (food)?

Oh really, why?

Yes, it makes me think of (home/my mum), too.

b Share your memories with another pair. Did you all choose the same sense?

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LANGUAGE

2B used to

Use *used to* + infinitive. Note that there is no final -d in negatives and questions.

*I **used to** play the guitar.*

*When I was a child, we **used to** go skiing every year*

*I **didn't use to** play the guitar.*

*We **didn't use to** go skiing every year.*

*Did you **use to** play the guitar?*

*How often did you **use to** go skiing when you were younger?*

Use *used to* to talk about actions, such as habits and routines, that happened regularly in the past, but don't happen now. Don't use *used to* for single events or actions in the past.

*We **used to visit** my grandparents every weekend, but now we live too far away.*

Also use *used to* to talk about past states and permanent situations.

*I **used to love** watching cartoons when I was a kid.*

Use *never used to* as a negative form.

*I **never used to play** computer games much.*

Note that *used to* and the past simple can have similar meaning, but *used to* emphasises that the situation no longer exists.

PRACTICE

2B 1 Rewrite the sentences with the correct form of *used to* so that they mean the same.

- 1 I played the guitar when I was younger, but I don't play it now.
- 2 We went skiing every year, but we hardly ever go these days.
- 3 Did you play computer games when you were younger?
- 4 I didn't like Chinese food in the past, but I love it now.
- 5 There was a park here but now it's an office block.

2 Make sentences about the past using the prompts and *used to*. Then write three similar sentences of your own.

- 1 there / be / more languages in the world .
- 2 people / think / the world / flat .
- 3 people / not / live so long .
- 4 we /not / buy / so many things online .
- 5 there / not / be so much pollution .
- 6 life / be / much simpler .



2B The senses

1 a Complete the table with the verbs in the box.

feel hold listen to look at see watch

sense	verb
sight	_____ / _____ / _____
sound	hear / _____
touch	touch _____ / _____
smell	smell
taste	taste

b Look at the sentences. What are the differences in meaning between the words in bold?

- 1

a

I **heard** a car outside.
- b

I relaxed for a while and **listened** to some music.
- 2

a

I **saw** Fiona in the street earlier.
- b

I sat in the park and **watched** the people have their lunch.
- 3

a

I **watched** TV till about 1 a.m.
- b

I **looked** at myself in the mirror.

c Choose the correct alternatives.

- 1

This doesn't *taste/sound* very good. How long did you cook it for?
- 2

I can't *taste/hold* these bags much longer - they are very heavy!
- 3

Look at/ Watch that woman over there - she's wearing the same dress as you!
- 4

Can we *hear/listen to* something else? I'm not a fan of rock music.
- 5

My jacket *touches/feels* wet. Did you leave it out in the rain again?
- 6

Did you *see/watch* Jim yesterday? He wanted to ask you something.
- 7

These roses *taste/smell* amazing! Where did you buy them?
- 8

Please don't *touch/feel* the computer screen. I've just cleaned it.
- 9

A: Why didn't you come out last night?
B: Sorry, I was *seeing/watching* the match on TV.
- 10

Shhh! I can't *listen to/hear* what they are saying!
- 11

He *sounds/looks* terrible! Even I can sing better than that!



Vocabulary

Memories

1 Complete the sentences with the words in the box.

forget makes memories of
reminds think

- The smell of cut grass me of England.
- The sound of church bells makes me of my school days.
- The song *Walk Away* me happy.
- The feel of clean sheets makes me think my grandmother.
- I'll never the taste of my mother's lemon pie.
- I have happy of my grandparents' house.

2 Rewrite the sentences using the words in brackets so that they mean the same.

- The smell of newly cut grass always reminds me of summer.
The smell of newly cut grass *makes me think of* summer. (think)
- The taste of paella makes me think of holidays in Spain.
The taste of paella holidays in Spain. (reminds)
- I feel happy when I hear birds singing.
The sound of birds singing happy. (makes)
- I'll always remember the day the Berlin Wall came down.
I'll the day the Berlin Wall came down. (forget)
- When I think of my school days, I feel happy.
I have of my school days. (memories)
- I'll never forget the day my sister got married.
I'll the day my sister got married. (remember)
- When I walk down this road, I remember walking to school when I was young.
Walking down this road when I was young. (reminds)
- I remember arriving in Rome. It was an amazing experience.
I in Rome. (forget)

Grammar

used to

3 Correct the mistake in each sentence.

- I didn't ~~used~~ ^{use} to go camping as a child.
- I used to meeting my friends every Saturday.
- She don't use to like her job, but she does now.
- He didn't use get good marks at school.
- I use to love the taste of roast chicken, but I can't stand it now!
- Did you used to play sports when you were at school?
- We used to smoked, but we quit a couple of years ago.
- We are used to go on holidays to France every summer.

4 Write sentences about Mark using the information in brackets. Use *used to*.

- Mark used to be single, but now he's married.*
(past: be single, now: be married)
-
(past: wear jeans a lot, now: wear a suit to work)
-
(past: go to school, now: work in an office)
-
(past: do a lot of exercise, now: not do any exercise)
-
(past: not cook, now: love cooking)
-
(past: ride a bicycle, now: drive a car)
-
(past: live with his parents, now: live in an apartment)
-
(past: not travel, now: go on holiday twice a year)

